



The Bader Bugle



Spring Term 1

twitter: @BaderPrimary

8th January 2021

A message from Mr Hodgson

A happy New Year to all our families. Wishing you a prosperous, peaceful and safe 2021.

This week has been a strange one, to say the least, with the uncertainty of whether we would be able to open school, then came the announcement on Monday evening that we were to restrict school to children of key workers and vulnerable children. With that situation, obviously, came the inevitable of putting plans into place to follow the decisions made by the Prime Minister and the Government.

To that end, we have set up classes, sorted care packages for those applicable, organised devices and delivered remote learning to those children not in school. This has been a brilliant effort by staff, given the short notification period. Thank you for your support too.

Remote Learning

Further information and guidance will be shared with you next week but you should be aware that all of our virtual learning takes place via Seesaw (Tapestry in early Years). Any help needed with setting this up, please contact your child's class teacher. There is a big emphasis on remote learning in this lockdown and the Government guidance asks schools to:-

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum: primary: 3 hours a day, on average, across the school cohort
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Douglas Bader

The plan, this week, was to further develop children's learning about Douglas Bader, the man who our school is named after. For obvious reasons, that hasn't quite happened as we would have liked so we will revisit this focus in the coming months. This is an appropriate time though, perhaps, to reinforce our school motto of 'Aiming High' during this challenging period and school's 50th year of opening.

Read for the Stars

In school, or at home, we will be still encouraging children to read and be rewarded for reading.

Well done to: **Ronnie Smyth** and **Ella Wilkinson** for reaching the sun, this week.

Reading every day is part of our home school agreement and home learning. Please read with your child or encourage them to read aloud to you or to find a quiet place and lose themselves in a really good book.



Dates for your diary

Monday 4th January – Friday 12th February – Half Term

Monday 22nd February – Friday 26th March – Easter break



Twitter



We now have an amazing **2253** followers on Twitter. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary) for postings of the latest news and events going on in school. Also, check out our school website:

<http://www.bader.org.uk/>

Curriculum

During this lockdown period, we will still be looking at teaching as ambitious a curriculum as possible. Here is a selection of Twitter posts this week.



Covid-19

Just a reminder, please help us by following the Government campaign.

2 of these 3 requests readily apply at the school gates:-

- Please wear a face covering
- Please keep your distance

Please help us to help you keep everyone safe!



Have a safe weekend.

Mr Hodgson