



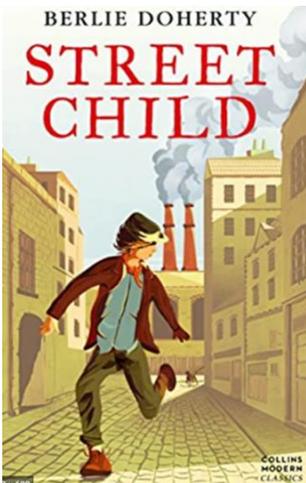
Spring

Year 5 Newsletter

First of all, we would like to wish you a Happy New Year! This is not the way we wished to start 2021 but it is important we remain positive and stay focused. We cannot stress enough the importance of children completing the work we set at home. We are exploring a range of ideas, one of which is recording the live videos with those children in school. We hope these are helping.



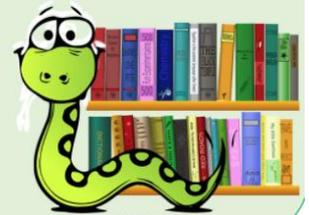
I am not Afraid of
STORMS,
for I am Learning
How to Sail my Ship.



After Christmas, we started reading our new class text, 'Street Child.' This is our book which we will be reading every morning on a Monday – Thursday. Children are very skilled at using their VIPERS to help them answer questions. On a Friday, children will complete a reading comprehension to help apply their VIPERS skills to unfamiliar texts. We will also be using Street Child in our writing to cover many different genres including: non-chronological reports, character descriptions, setting descriptions, newspaper reports and narratives.

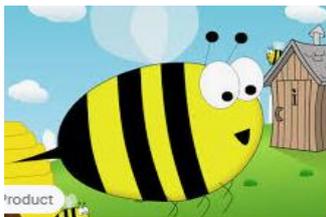
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Our new topic for this term is 'Victorians'. This links perfectly to our class text. Children will be using their skills in ICT to resource lots of information. We will be practising knowing more and remembering more – dates, famous people, jobs etc.

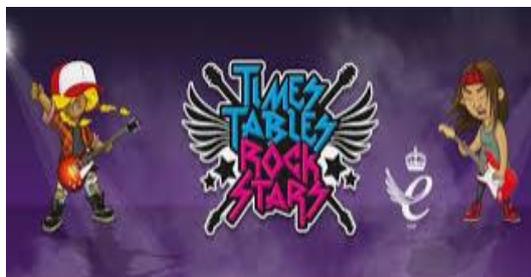
In Science, we will be starting our new topic – Materials. This will also link well with our Victorian topic and children will be able to carry out some interesting experiments.



TTRS

Children all have a log in for TTRS – please encourage children to practise their times tables daily.

Please ensure children log on to spelling shed every day. We have a competition in school to see who can get the most points.



READ FOR THE STARS

You can still reach the sun whilst at home. Send photos of your reading journal or even record yourselves reading at home. We will update your rockets at school.