



The Bader Bugle



Autumn Term 6
twitter: @BaderPrimary

8th October 2021

A message from Mr Hodgson

We are now well into the autumn term – this being Week 6 of the 8 for the first half term. The weather has become decidedly autumnal too with darker mornings and evenings and a ‘nip’ in the air, confirming the season that we are now in. I always like to ask the children to look around their environment for changes they see – the trees, for example, and how the landscape changes over time. The development of our outdoor classroom will certainly help with this and hopefully, they will see some of the seasonal changes, at first hand, in school.

Safeguarding

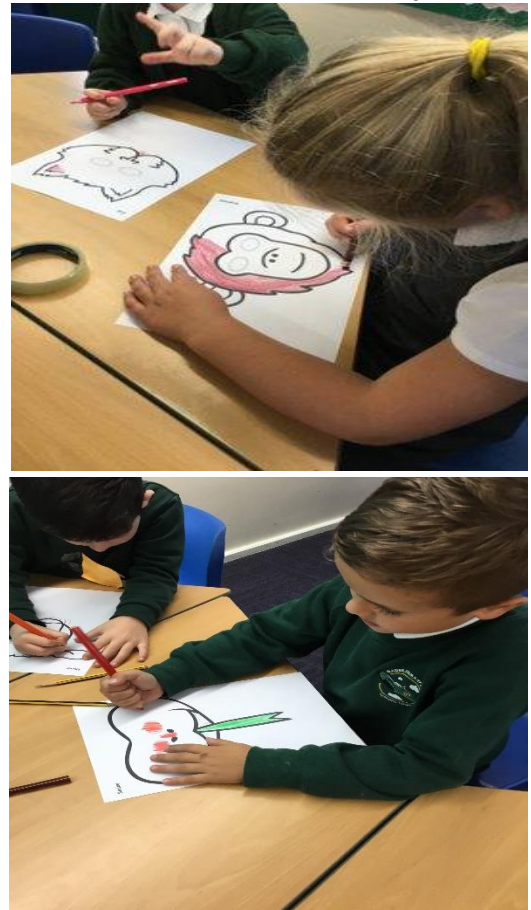
We are aware that there is currently a new Netflix series called ‘Squid Game’. This programme is very inappropriate for children to watch and we would just like to flag this up, so children only watch age appropriate TV shows and games. Thank you for your support with this.

Curriculum

We continue to teach as ambitious broad and balanced curriculum as possible in all subjects. Here is a selection of twitter posts this week

This week is World Science Week so the children in Science Club are making rockets and attempting to land them using Wool.

In science, Year 1 are learning about the different teeth that herbivores, omnivores and carnivores have and why.



Nursery enjoyed using paintbrushes to make marks in Porridge oats. Then they pretended they were autumn leaves and created a big pile in the middle.



Year 5J/T have been practising their netball skills in PE.



Y5R have been creating double page spreads to record their knowledge about the River Nile.

Year 6 are creating story boards and scripts to educate younger children on how to stay safe on the internet.



Year 5 are identifying the key events in the story so far in preparation to write a diary entry.



Year 1 trip found a Spitfire!



Year 1 trip to Kirkleatham Museum



Year 1 trip Kirkleatham Owl Centre



Leading Parent Partnership Award

This academic year, school is trying to achieve the above award (LPPA). This work is being co-ordinated by Miss Ferens, following her success with the Primary Science Quality mark in the last academic year. LPPA involves working with home and school to develop further, the already strong link that exists. Watch this space for more details!

Reading

As part of our drive to improve standards in reading, we are focussing on developing the children's inference skills. Each week, we will be including a picture and question in the newsletter. We would like to encourage families to discuss this at home. Children can then bring back these ideas into school and will be rewarded with Bader value tokens.



Who is the man? Where is he?

What has happened to him?

What do you think he is hoping for?

What is significant about the flowers?

To reinforce our home reading initiative, we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display). Last week, we celebrated the 'front runners' in each year group as, as a school we value reading more than anything in our curriculum.

Harvest

Thank you for the harvest donations so far.

We are asking for a small box idea donation of food; tins and packets (biscuits etc.) are ideal, not fresh produce as this will perish.

Could donations be brought into school no later than Friday 22nd October please. Donations will be bagged up and donated to the Salvation Project, the local charity who we support.



Dates for your diaries

Autum Term: Thursday 2nd September to Friday 17th December.

Half Term Break: Monday 25th October to Friday 29th October

Professional Development Day: School closed to pupils Friday 26th November.

Twitter



We now have an amazing **2337** followers on Twitter. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary) for postings of the latest news and events going on in school. Please follow us on Twitter. Also, check out our school website:

<http://www.bader.org.uk/>

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school. (Covid excepted)

Attendance goal 96%

Week commencing 27th September 2021

Class	% Attendance	Lates
REC Mrs Douthwaite/Kirton	82%	1
REC Mrs Bailey	79.9%	2
Y1 Mrs Britton	87.8%	0
Y1 Mrs Jatwa	91.1%	1
Y2 Mrs Jones	90.4%	0
Y2 Miss Ferens	89.4%	1
Y3 Mrs Jones	97.5%	2
Y3 Miss Mudgway	90.6%	2
Y4 Miss Beckwith	92.1%	1
Y4 Miss Weir	84.6%	1
Y5 Mrs Jennings/ Tierney	96.5%	1
Y5 Miss Robson	82.5%	1
Y6 Miss Rider	90.4%	3
Y6 Miss Horrigan	96.8%	2



Best attending class of the week with
Year 3 Mrs Jones



Most punctual class of the week with fewest lates
Year 1 Mrs Britton
Year 2 Mrs Jones

Remember, the gates open from 8.40am and the doors to classes close at 8.55am when the bell sounds. Late children must then enter school via the front entrance and are given a 'late slip'. Only Year 6 children are allowed to come to school and walk home on their own. All other children **must** be dropped off and collected in the playground please. Children who are regularly late for the start of lessons need to catch up on any missed learning.

COVID-19

We would like to re-iterate the message from last week's Bader Bugle: Children no longer have to isolate if they are a COVID close contact. However, if they develop COVID-19 symptoms at school, they will be directed to take a PCR test and remain at home until the results arrive. If they test positive, they will be required to isolate. Work will be available via seesaw. In addition to this, children should not attend school if they develop COVID-19 symptoms at home. The same course of action would be required as above. School continues to be vigilant by maintaining our hygiene controls throughout school. Regular handwashing is built into the school day including the use of sanitiser. Classrooms are well ventilated. Our enhanced cleaning regime particularly around high touch areas and toilets continue. Also, we are continuing with staggered play and lunchtimes and limiting assemblies (i.e. one involving KS2 children only per week).

Could I please ask that parents and carers support school with the following:

- maintaining social distancing on the playground
- avoid congregating/ gathering on the playground/ by the school gates.
- Moving off the playground as soon as possible on a morning/evening.

Have a lovely weekend

Mr Hodgson

