



# The Bader Bugle



Autumn Term 9  
twitter: @BaderPrimary

5<sup>th</sup> November 2021

## ***A message from Mr Hodgson***

A positive start to this half term with school's OFSTED report from September finally arriving in my email 'inbox'! I have sent a copy home tonight as I feel it is appropriate for parents and carers to have a paper copy, for you to read and enjoy! I will say that it had been a very long time since the previous inspection (May 2014), and you will be aware, that lots has happened since then.

This OFSTED report reflects the hard work, commitment and dedication of the staff here at Bader and who look to work in partnership with you as parents and carers, every single day, I, personally am 'over the moon' with the outcome and would like to thank you sincerely for the support I have received since I took up post in April 2018, as Head Teacher of this wonderful school.

## **OFSTED Snippets**

I thought it was appropriate to share some of the headlines from the OFSTED report yesterday, which I will repeat again:

- Bader Primary is a safe and happy place for pupils to learn.
- Leaders have high expectations of what pupils will achieve. Relationships between adults and pupils are respectful. Adults model the school values of respect and determination.
- Pupils are demonstrating the Bader values and 'aiming high'.
- Despite the Covid 19 (coronavirus) pandemic, leaders have ensured that the curriculum gives pupils memorable learning experiences.
- Pupils enjoy the wide range of clubs they can attend.
- The appointment of a sports coach, from within the trust, has kept health and wellbeing a high priority within the school.
- In a short space of time, leaders have changed the curriculum completely.
- The mathematics curriculum is ambitious.
- Leaders prioritise and celebrate reading. Teachers share their enjoyment of books.
- Leaders ensure that staff have the necessary skills to teach their chosen phonics programme.
- Pupils with special educational needs and/or disabilities get the support they need to learn the curriculum with their peers.
- Leaders have developed an ambitious and well-structured personal, social and health education curriculum.
- Trust arrangements have strengthened governance.
- Staff morale is high.
- The arrangements for safeguarding are effective.

## **Virtual 'Meet my Teacher'**

Thank you to those parents and carers who managed to book a slot with your child's class teacher, either this week or before half term or who managed to attend 'stay and play' in Early Years. Despite a few technical issues, we were pleased how the event went for a 'first time'. Teachers have tried to contact every parent/carer now through this/telephone or class dojo, as we feel that it is really important to share those early messages of how your child has settled in school, since September.

## Happy Birthday Bader



You will be aware now that next week, we will be focussing on school's 50<sup>th</sup> birthday celebrations. A letter was sent out this week detailing our plans for this exciting milestone. We are sorry that parents and carers are unable to be involved in school but hope that, by talking to your children and following us on twitter, you will be able to gain a 'flavour' of the celebrations.

## Twitter



We now have an amazing **2345** followers on Twitter. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary) for postings of the latest news and events going on in school. Please follow us on Twitter. Also, check out our school website:

<http://www.bader.org.uk/>

## Read for the Stars

We have had our first recipients of reaching the sun for the first time this academic year, this week. The following children today, received their book and a certificate, in assembly, for being the first batch of superstar readers. A very big well done to:

**Jake Pinchbeck, Tabitha Cassey, Daisy Robinson, Kianna-Mae Harper, Matilda Wadlow, Isla Bowe, Millie Williams, Joshua McCue, Sophie Elliott, Sam Robinson, Georgia Watson, Rhia Grey, Leighton Harper, Will Spence, Albert Tatt, Poppy Barton, Ella Johnson, Jake Watson and Oliver Parkinson**



All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display). Last week, we celebrated the 'front runners' in each year group as, as a school we value reading more than anything in our curriculum.

## Christmas

I don't normally mention the 'C' word in November but thought it pertinent to 'keep you in the loop'. Like last year, we will be unable to have Christmas performances with an audience but are currently evaluating exactly what is possible for the festive season. Rest assured though, that we will still be having a lovely time in school and the children will still have some wonderful experiences. There are more birthday celebrations planned too. Watch this space for more details!



### Pen Licence

For children who have beautifully formed, joined handwriting, their reward is a 'Pen Licence'. This allows them to use a pen for all writing in school. Also, they are presented with a certificate in assembly, are given a pen licence card to carry with them and are given a special place in the hall on our 'Roll of Honour' board. This week's lucky pupil to receive their licence, as endorsed by the Pen Inspector General (me) is **Heidi Payne and Scarlett-Mae Foster**.



### Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in spelling test consistently.

The recipients are as follows:

**Jack Pearson**

**Amira Marghani**

**Faris Ahmed**



### Dates for your diaries

**Professional Development Day:** School closed to pupils Friday 26<sup>th</sup> November.

**Autumn Term:** Thursday 2<sup>nd</sup> September to Friday 17<sup>th</sup> December.

**Christmas Half Term** 17<sup>th</sup> December to 4<sup>th</sup> January

### Christmas Jumper Day



**Save the  
Children**

One of the charity events we will be supporting this year is 'Save the Children Christmas Jumper Day' on Friday 10<sup>th</sup> December. We ask for a donation of £1, Bader Parliament will organise this event.

### Poppy

Thank you for supporting this year's Poppy Appeal. Next week, Thursday 11<sup>th</sup> November at 11am, we will be holding a minutes silence to mark the occasion and remember those who have given their lives in the war.



### After School Clubs

These will begin again from Monday 8<sup>th</sup> November and run through to the Friday 10<sup>th</sup> December.

## Reading

As part of our drive to improve standards in reading, we are focussing on developing the children's inference skills. Each week, we will be including a picture and question in the newsletter. We would like to encourage families to discuss this at home. Children can then bring back these ideas into school and will be rewarded with Bader value tokens.

Will they encounter any dangers along the way?

What qualities will they have to show in order to survive?

Where is the mother leading her cubs do you think?

If the polar bears could speak, what would they be saying to each other?

If polar bears ruled the world, what changes would we see?

Is it harder to survive in a really cold place or a really hot place?



## Curriculum

### KS2 visit from the Fire Brigade



### Reception Stay and Play



### Year 2 Maths Trail



### Year 5 Working with money



**Bikes and Scooters**

A polite reminder: scooters and bikes should not be ridden on the playground, they need to be pushed until off site please. We have had a number of complaints and near accidents this week.

Thank you for your consideration and co-operation.

**Inappropriate Language**

Please, can I respectfully ask that parents and carers are careful with this when on the school site. We have had a number of complaints this week that adults have been heard swearing around the children which obviously, is not appropriate.

Thank you for your support.

Once again, thank you all for your support. I hope that you enjoy the 'bedtime' reading of our OFSTED report.

Have a lovely weekend

Mr Hodgson