



The Bader Bugle



Spring Term 1

twitter: @BaderPrimary

14th January 2022

A message from Mr Hodgson

A belated happy New Year to all our families. Wishing you a prosperous, peaceful and safe 2022.

The children have returned really well – focused, curious, respectful and happy.

The high infection rates in this area has unfortunately impacted on school attendance both in terms of children and staff. The return after the Christmas break has been very challenging but so far, so good, we have managed to keep everything ticking along. Fingers crossed, that this continues!

Read for the Stars

A positive response after the Christmas break with several teachers reporting that lots of children in their classes had read lots over the Christmas which is brilliant!

A big Bader well done to: **Oliver Bytheway, Archie Davis, Phoebe Brown, Faris Ahmed, Isabelle Hildreth, Alfie McGrath, Katie Nelson, Effie Brown, Thomas Merser, Heidi Payne, Theo Payne, Eli Flynn, William Myers, Thomas Cooke, Afiya Ahmed, Dalton Thomson, Freya Lincoln-Taylor, Amelia Swalwell, Logan Smith, Louie Stott, Luke McLean, Ariana Frost, Kaedan Foster, Frankie Maw, Grace Pinchin, Megan Wilkes and Layla Rose Marghani.**



for reaching the sun for the first time and choosing/earning a fabulous reading book from the reading vending machine or the book case in my office.

Reading every day is part of our home school agreement and home learning. Please read with your child or encourage them to read aloud to you or to find a quiet place and lose themselves in a really good book.

Salvation Project

As you know, we have supported the Salvation Project for a number of years and at Christmas again, several of our families benefited from their generosity via Christmas hampers etc. We have now re-introduced our donation box in school and would kindly ask that if you have any spare tins etc. that you could possibly donate, we would be exceptionally grateful.

The Salvation Project
A helping hand to those in need



Pen Licence

For children who have beautifully formed, joined handwriting, their reward is a 'Pen Licence'. This allows them to use a pen for all writing in school. Also, they are presented with a certificate in assembly, are given a pen licence card to carry with them and are given a special place in the hall on our 'Roll of Honour' board.

This week's lucky pupil to receive their licence, as endorsed by the Pen Inspector General (me) is: **Lily Simpson, Aarhia Iqbal, Harley Ashcroft, Mya-Rose Foster, Sophie Bowstead, Ella Johnson, Evie Chambers and Josh McKnight.**



Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in spelling test consistently.

The latest recipients are as follows: **Tyler Hobbs and Thomas Johnson.**



Twitter



We now have an amazing **2369** followers on Twitter. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary) for postings of the latest news and events going on in school. Please follow us on Twitter. Also, check out our school website:

<http://www.bader.org.uk/>

Uniform

We are proud of our school and our school motto of 'Aiming High'. The vast majority of our children follow the uniform policy which gives a real sense of belonging to our community. This is just a reminder that acceptable footwear is flat black shoes or black plain trainers please. Children will be expected to change into black plimsolls inside if they wear inappropriate footwear. Information about our uniform can be found on our school website www.bader.org.uk

Thank you for your support with this. If any families need any support with uniform (Inc. footwear), please contact our P.S.A Mrs Mulligan who may be able to help.

Dates for your diaries

Spring Term: Wednesday 5th January to Friday 18th February 2022.

February Half Term 21st February to 25th February 2022.

Writing

One of the many things to be impacted with the COVID pandemic was/is the children's progression and development in writing. This year, in school, therefore, it is one of our main priorities to that end, every week, included in this newsletter, I am adding a 'Pobble 365' image for the children to write about, if they wish, at home. All writing will be gratefully received and suitably rewarded and we would encourage you to support your child with this. The first image and story starter is below:-

Story starter

This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Continue the story.

Where do you think they are going?

Is there anybody else in the basket with her?

Who is in the balloon in front? I

s the parrot just an ordinary bird?



Curriculum

We continue to teach as ambitious broad and balanced curriculum as possible in all subjects. Here is a selection of twitter posts this week

Nursery children have enjoyed some energising yoga



Reception have been painting their very own gingerbread people



Year 1 have found some mystery items and a letter in their classroom



year 2 have been designing their own dinosaurs



Year 3 have been using locational and directional Language to navigate their way around Rome



Year 4 making marks with charcoal to represent different descriptions



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We continue to teach as ambitious broad and balanced curriculum as possible in all subjects. Here is a selection of twitter posts this week

Year 5 using their imagination to continue a story based on an image from Pobble



Year 6 MFC foundation talking to the children about careers and enterprise



Safeguarding Team

All staff and visitors have a responsibility to help identify children and young people who are at risk of significant harm and in need of protection. We promote a culture of vigilance, if you identify a Child Protection/Safeguarding concern in respect of a child, you must report it to a member of the 'Safeguarding team' via the main office as soon as possible:

Safeguarding Team

Mr Hodgson,
Head Teacher or

Mrs Jatwa
Deputy Head &
Designated Safeguard Lead

Mrs Douthwaite
Designated Safeguard
Lead

Miss Weir
Designated Safeguard
Lead

Mrs Mulligan
Designated Safeguard
Lead

Goodbye but not farewell

Good luck to Mrs S. Jones in Year 3 who has now started her maternity leave. The Year 3 cohort will now be taught by Mrs Mudgway and the Year 3 team.

Have a lovely weekend

Mr Hodgson