



# The Bader Bugle



Spring Term 8

twitter: @BaderPrimary

11<sup>th</sup> March 2022

## **A message from Mr Hodgson**

School has been full of activity again this week with Year 4 and Year 5 enjoying topic theme days, the artist has been in school again- watch this space and we have finally welcomed yourselves in, back through the doors. A lot of information to share in this week's Bugle to keep you fully 'in the loop' of what's going on.

## **Red Nose Day**

Next Friday, 18<sup>th</sup> March, is Red Nose Day and the children are invited to come to school in non-uniform as long as at least **one** item is red. Pupils taking part in Red Nose Day are asked to bring a small donation in for this Comic Relief charity. Normal school uniform will apply if children do not wish to wear something red.

Thank you for your support.



## **Twitter**



Our Twitter followers are currently **2390** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary) for postings of the latest news and events going on in school. Please follow us on Twitter. Also, check out our school website: <http://www.bader.org.uk/>

## **Rights Respecting School**



### **Right of the fortnight**

Article 22 Refugee Children: we have been looking at the refugees fleeing Ukraine because of the war. The Children wrote poems about what it must be like.

## **Dates for your diaries**

**Easter Term** Monday 28<sup>th</sup> February 2022- Friday 8<sup>th</sup> April 2022

**Summer Term 1** Monday 25<sup>th</sup> April 2022- Friday 27<sup>th</sup> May 2022

**Summer Term 2** Tuesday 7<sup>th</sup> June 2022- Thursday 21<sup>st</sup> July 2022 (Monday 6<sup>th</sup> June is the extra day for the Queen's Jubilee)

**2 Professional Developments days still to take.**

## Attendance

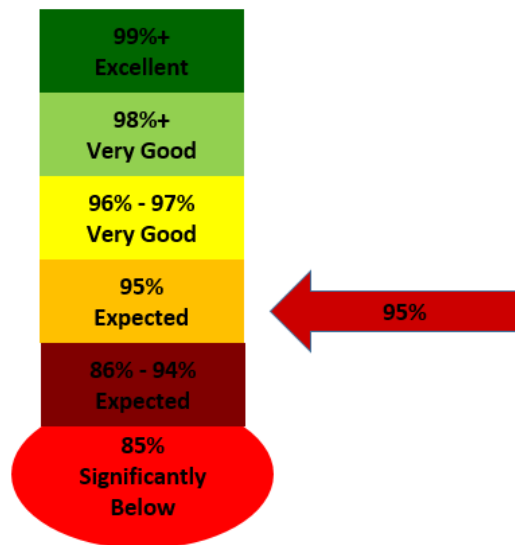
### Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school. (Covid excepted)

Attendance goal 96%

### Week commencing 28<sup>th</sup> February 2022

Class	% Attendance	Lates
REC Mrs Douthwaite/Kirton	98.4%	1
REC Mrs Bailey	96.4%	1
Y1 Mrs Britton	97.8%	4
Y1 Mrs Jatwa/Miss Teasdale	95.6%	1
Y2 Miss Jones	91.8%	1
Y2 Miss Ferens	95.3%	3
Y3 Mrs Jones/ Miss Tyerman	97.6%	0
Y3 Miss Mudgway	98.5%	2
Y4 Miss Beckwith	98%	0
Y4 Miss Weir	95%	1
Y5 Miss Tierney	94.6%	4
Y5 Miss Robson	97.8%	2
Y6 Miss Rider	95%	4
Y6 Miss Horrigan	95.7%	1



**100% Attendance**  
281 children from Reception to Year 6 had full attendance last week (87.53%)

## Attendance Update

School attendance continues to improve, which is pleasing, and demonstrates the commitment of our school community in getting your children into school, if at all possible. Attendance in the week previous was 96.2% (Reception to Year 6)

This compares favourably to Autumn term which was only 92.5%

This week, attendance has again been over 95% everyday.

Please continue to work with us here, as this will certainly help your children to make progress post COVID-19. As advised, last week, school is unable to authorise holidays taken during term time now so please be aware of this.

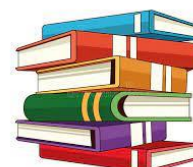
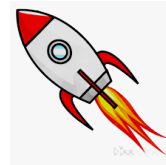
## Read for the Stars

Lots of children being rewarded this week.

2<sup>nd</sup> time stars are: **Ralphy Dollard, Alfie Finn, Obie Wilson, Cole Wilson, Jake Watson, Amira Marghani, Maggie Leeson, Olivia Suckling, Harrison Allison, Inaayah Wajid and Lilly Parcell.**

1<sup>st</sup> time stars: **Fynn McNeil, Lily McNeil, Nevaeh Shaw, Harper Lockwood, Aamaneh Asghar, Max Cooper-Gers, Lexie York, Willow Cooper, Niamh Screene and Payton Stewart.**

Well done to them all- keep up the good work and read, read, read, please!



### Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in spelling test consistently.

The latest recipients are as follows:

**Lula Bryan, Erin Liggett, Georgia Crossley and Inaayah Wajid.**



### Writing

Well done to those children who are having a go at the writing challenges in this newsletter. Please encourage your child with this and send their efforts into school where they will be suitably rewarded, this week's story starter and image is below:

#### Story Starter

In Barrowtown, books were forbidden. There was a strict penalty given to anyone caught reading.

When Lucy wandered off on another of her adventures in the woods that morning, little did she know that she was about to make an extraordinary discovery...

**Continue the story.**



### Beat the Street

If Mr Hodgson (and his bike) can do it then so can you!

Every child now should have a card and be registered to do this.

#### Reminder:

Beat the Street is a free, fun initiative that will see Stockton-on-Tees transformed into a giant game! See how far you can walk, cycle, run, scoot and roll in just 6 weeks. There are great challenges to enjoy and prizes up for grabs.

The game started on Wednesday 2nd March 2022 and end on Wednesday 13th April 2022.

Information about this was sent out before the half term holiday. Don't forget to register your card so Bader can earn lots of points.

Come on Bader community we can do this! (and win prizes for school!)



### Easter Raffle



Thank you for the donations so far.  
Please support our Easter egg raffle, tickets are now on sale!

### Children's Book of the Year

Stockton Children's book of the Year is an event that our school enthusiastically participates in every year. This year has been no different with a group of Year 5 children being involved again, supported by Miss Wood and Mrs Kennard.

Well done to:

Olivia Suckling, Matilda Wadlow, Daisy Robinson, Aahria Iqbal, Olly Curran, Alfie Finn, Poppy Donovan, Effie Brown, Meg Fletcher-Hill, Lily Simpson.

They have all worked very hard at reading the books, they've been enthusiastic about the competition, and supportive of each others' efforts.

All of them will meet one of the authors, Lucy Strange, online later in March.

Two children had to be chosen to meet all five authors at Stockton library at the end of March. These are the following:

Daisy Robinson-for outstanding effort. Daisy couldn't attend the after school club but insisted on working alongside someone who was there, and produced her own book review.

Matilda Wadlow-for best book review. Her book review showed her excitement and enthusiasm for the book and its characters.

### Ukraine Appeal

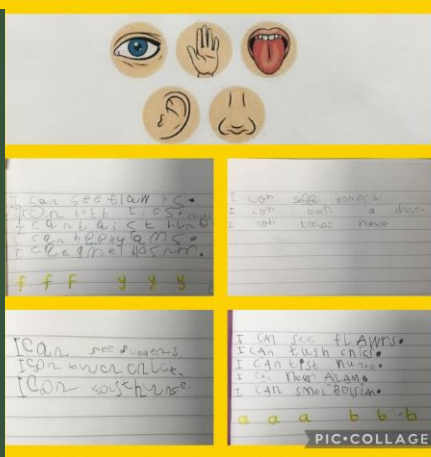
A great big Bader thank you to everyone who donated to the Ukraine Appeal that school supported last week. We have been absolutely overwhelmed with the generosity and kindness of our community. As you can see from the pictures, donations were unbelievable. Thank you too to Mrs Mudgway for organising and delivering you donations to the collection point in Middlesbrough.





# Curriculum

We continue to teach as ambitious broad and balanced curriculum as possible in all subjects. Here is a selection of twitter posts this week



**Being Respectful**

Our staff have the right to be treated with respect dignity at all times. Aggressive and abusive behavior will not and cannot be tolerated.

Can I respectfully request that we treat each other as we wish to be treated. Staff at our lovely school are her to help. Thank you for your support.

**Mid Year Learning Reviews**

I hope that those parents and carers who managed to attend this week were suitably informed of your child's progress in school, from September to date. I was particularly pleased to open our doors again, to yourselves, to give you the opportunity to see your child's learning and discuss your child's progress, behaviour, learning habits and attitudes to learning.

**Social Media (What's app, Snapchat, Instagram etc.)**

Of course, many social media apps have age restrictions attached to them and therefore primary aged children should not be accessing them. Could I please respectfully request though that, with older children, you keep an eye on What's app groups, as recently, there has been a growing number of reports from parents/carers of fallouts and disagreements on-line, use of inappropriate language etc. This obviously, sometimes, impacts the on situations in class and school which is not acceptable.

Thank you for your support.

Have a lovely weekend.

Mr Hodgson