



The Bader Bugle



Autumn Term 1

twitter: @BaderPrimary

9th September 2022

A message from Mr Hodgson

Welcome to the new academic year! We have had an excellent first week in school with the children returning eager to learn and looking very smart in their Bader green uniforms. In our first assembly on Monday, our school values of: **'being happy', 'aiming high', 'showing determination', 'demonstrating excellence' and 'respect'** were again shared along with our very basic and straight forward school rules of: **being ready, being respectful and being safe.**

Our positive start to the school year has obviously been tinged with much sadness today, with the news that Her Majesty the Queen Elizabeth II, sadly passed away yesterday afternoon. Our thoughts are with the Royal Family at this time. As we join the nation in mourning, we pay tribute to the contribution Her Majesty has made around the world through decades of public service. Staff and children have discussed this today in school, within their classes as appropriate, and we have held a minute's silence as a school, to reflect on her life and as a mark of respect.

Safeguarding Team

All staff and visitors have a responsibility to help identify children and young people who are at risk of significant harm and in need of protection. We promote a culture of vigilance, if you identify a Child Protection/Safeguarding concern in respect of a child, you must report it to a member of the 'Safeguarding team' via the main office as soon as possible:

Safeguarding Team

Mr Hodgson, Head Teacher or

Mrs Jatwa
Deputy Head &
Designated

Mrs Douthwaite
Designated Safeguard
Lead

Miss Weir
Designated Safeguard
Lead

Mrs Mulligan
Designated Safeguard
Lead

Best at Bader

Our first 'Being the Best at Bader' will be on Monday 12th September. This assembly is focusing on the value of 'excellence', particularly excellence with presentation. After a lot of thought, we will not be inviting parents and carers into these assemblies at present. The main reason is due to the short notice of an invite (they have to be, unfortunately), I do not think it is appropriate and fair for those children who have no one in attendance because of this (work commitments etc.). The children, of course, will still be celebrated with their photograph tweeted or put on class dojo. Thank you for your support with this.

Home Learning

Home learning, this year, will again focus on reading, spellings, times tables and number work. We recognise the importance of getting these firm foundations right and are conscious of not making home learning onerous for you. Year group topics (launched in the next few weeks with 'a hook') provide the opportunity for those children who would like to undertake any research work but this is entirely optional.

As part of our Home/School Agreement, we do expect children to complete their home learning. On occasions, it may be necessary for children to complete this at break/lunch time if it is not done. We ask for your support with this.

Home/school Agreement

I have attached our home school agreement for this academic year. This year's agreement has the same commitments as last year and therefore, we are not asking for these to be returned. These will be discussed with the children next week and if there is any aspect of the agreement that you would like to discuss, please contact school.

Thank you for your support.

Summer Reading Challenge

We continue to stress the importance of reading and reading for pleasure. The following children successfully completed the summer reading challenge and we rewarded with a book and certificate in zoom celebration assembly today. A Big Bader well done to:

Nyla Smith, Harley Atkins, Daniel Lithgow, Holly Fox, Lacie Frost, Frankie-Jayne Vale, Finley Lewis, Zakk Vale, Phoebe Catchpole, Fynn McNeil, Lily McNeil, Jude McNeil, Gabby Mount, Chloe Brack, George Robinson, Olive Smith, William Myers, Aahria Iqbal, Daisy Robinson, Maggie Leeson, Katie Nelson, Piper- Rose Burmester- Lansdall, Meg Fletcher Hill, Finlay Scott, Jake Pinchbeck, Dylan Roberts, Scarlett Roberts, Sadie Carroll, Ella Johnson and Ella Wilkinson.

Dates for your diaries

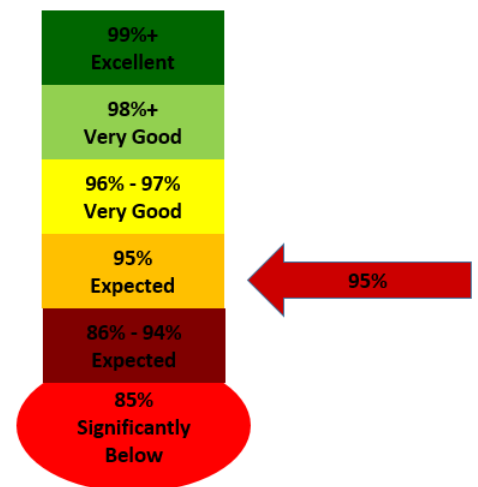
Autum Term: Monday 5th September to Friday 16th December.

Half Term Break: Monday 24th October to Friday 28th October.

Professional Development Days Friday 21st October, Monday 19th December and Tuesday 20th December.

Attendance

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We start this academic year with a 'clean slate' as it were re: attendance. Obviously, we would like to work with families who need support in getting children into school. Mrs Jatwa and Mr Garbutt are available if you need any support with this. Unfortunately, holiday applications are not considered 'exceptional circumstances' now and therefore we must refer them to the Local Authority. Referrals also may need to be made if a child's attendance falls into the 'persistent absence' category i.e. less than 90%. Mr Garbutt is outside on a morning, at the front of school for any matters relating to punctuality and attendance. Please continue to work with us.

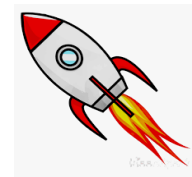


Contact details/Medication

If there are any changes to your child's details (medical/contact details etc.), please inform school as soon as possible.

Read for the Stars

We are now underway again with our reading at home initiative and we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).



Curriculum

We continue to teach as ambitious broad and balanced curriculum as possible in all subjects. Here is a selection of twitter posts this week

Nursery have been on a fruit hunt in the garden.



Year 1 have been practising lots of different skills in PE



Year 2 role playing new adventures with our Traction man puppets.



Year 3 have been sketching Humpty Dumpty from our text book 'after the fall'.



Year 4 showed excellence when identifying features of a setting description.



Year 5 have started some Riverside Football club writing.



Year 6 are focussing on Roseberry Topping as their landmark project this week.



Twitter



Our Twitter followers are currently **2455** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on Twitter. Also, check out our school website: <http://www.bader.org.uk/>

Come to meet my teacher

This event, on the other hand, is advance notice for your attendance. **Wednesday 28th September**, from the end of the school day, will be your opportunity to pop into school, see some of the work on display and chat to your child's class teacher. We also will be holding a Macmillan coffee afternoon on this date. More information will follow but please, save the date.

After School Clubs

Sports after school clubs started (after a little confusion!) with Mr Gunn. Our full list of after school clubs with other members of staff will be rolled out in the next few weeks. Again, watch this space!

Have a lovely weekend.

Mr Hodgson



Home School Agreement

2022-2023

Child's Name: _____

Class: _____

At Bader Primary School, we continue to build a strong partnership between staff, parents and carers as we know this is important in helping children to achieve and to enjoy learning. We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in this Home School Agreement.

School

The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children to do their best to achieve their full potential as a valued member of the school community;
- Develop, in each child, positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- Communicate between home and school through notices, newsletters, twitter, website and general meetings.

Signed: _____ Date: _____

Parent/Carer

To help my child at school, I will do my best to:

- Ensure my child attends school regularly, is punctual and properly equipped, ready to learn;
- Inform the school of any absence;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Support the school to make sure my child maintains good behaviour;
- Support my child with home learning and other home learning opportunities and listen to my child read regularly;
- Attend parent meetings with the teacher to discuss my child's achievements and progress;
- Support all staff in their efforts to create a caring community which values children and their Rights and upholds the school values;
- Support the school in getting any help my child may need;
- Read all letters/messages that are sent home;
- Inform the school immediately of any changes to parents/carers and emergency contacts details;

Signed: _____ Date: _____

Child

I will do my best to:

- Learn;
- Work hard and listen carefully to instructions;
- Come to school regularly and on time;
- Follow the school and class rules;
- Behave well at all times to maintain the safety of myself and others;
- Be polite, friendly and helpful to other children and all adults;
- Uphold the school values;
- Tell somebody if there is something I am not happy about;
- Do my home learning regularly and return it to school on time;
- Read my reading book regularly at home;
- Bring all the equipment I need every day including my PE kit, book bag and reading books;
- Take good care of the school environment and living things.



Signed: _____ Date: _____