





Spring Term 10 twitter: @BaderPrimary

17th March 2023

A message from Mr Hodgson

This week has been 'British Science Week' and therefore much of the children's learning has been focused on this and particularly the theme of 'Connections'. We started the week off in school, with key stage assemblies led by our Science leads, Miss Ferens and Miss Dunn and ended the week with a Science showcase in the hall. Thank you to them both for organising the week and we hope that the children enjoyed the week as was the intention. **Why not ask them and also what they have learnt?** Here is a selection of photographs from the week long event:



Hot Chocolate with the Head

With so much brilliant Science going on in school, this week, it was only fitting that Hot Chocolate with the Head was Science based. Staff chose a child in their class who had worked particularly well in Science week for this treat!



Leading Parent Partnership Award

I am absolutely thrilled to announce that school has been awarded the above accreditation and <u>is the first school in the 1590 Trust to receive</u> this award. The award is all about working with our parents and carers



on a lot of levels including communication, visits into school, supporting families etc. Key quotes from the verification report included:

- Bader is indeed a welcoming place where everyone is valued and works in partnership, sharing high expectations and responsibilities.
- The evidence showed that the school is committed to developing a strong partnership with the parent body, embodying all that the LPPA stands for.
- Covid has clearly impacted on parent partnerships, however the school is determined to rebuild and develop further.
- The clear vision of the Headteacher in creating strong parent partnerships, is well supported by the LPPA Lead who throughout this process has helped to put the community at the heart of the school, where strong community partnerships help to ensure that everyone is valued, listened to and respected.
- One parent said, "The school has helped me and my family for many years now, from holding meetings to just check up on how me and my family are daily. I have been helped to get onto courses like parent lead CBT for my children and putting referrals in to support us, including Early Help, making our home life easier."
- Pupils spoke articulately and enthusiastically about the involvement their families has in their learning. One child lit up when he spoke about his grandfather coming into school and working on an outdoor activity. The children clearly understood how involved their parents were in school and how success was celebrated in so many ways.
- Activities that take place in school are well considered, from induction and transition events to celebration and curriculum events are developed with a great deal of consideration, with the impact measured and action taken if further development needed.
- School gives parents a voice and a clear understanding of the role they play in supporting their children through their educational journey.

Easter Raffle

Thank you for your donations so far. Please support our Easter egg raffle. Raffle tickets are on sale 20p each of 5 for a £1.



Dates

Spring Term 2: Monday 27th February 2023 – Friday 31st March 2023 (Easter weeks commencing 3rd April and 10th April 2023)
Summer Term 1: Monday 17th April – Friday 26th May 2023 Bank holidays Monday 1st May and Monday 8th May 2023 (May half term week commencing 29th May 2023)
Summer Term 2: Monday 5th June – Thursday 20th July 2023

Twitter



Our Twitter followers are currently **2519** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on Twitter in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on Twitter. Also, check out our school website: http://www.bader.org.uk/

Read for the Stars

More children reaching the sun TWICE, a big well done to: Jack Cooke, Katie McGrath, Ralphy Dollard, Harley Atkins, Joshua McCue, Florence Allison, Jenson Hilton, Logan Kean and Thomas Cooke.

Well done, also to these first timers:

Millie Scollen, Layla Kitching, James Hart, Leo McCoy, Phoebe Brown, Joseph Chambers, Fynn McNeil and Jack Beveridge.

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display). Children who are not reading at home now will need to read in school, at playtime, if this is a regular occurrence, and is 'in line with' our home/school agreement.

Thank you for your support.



Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in spelling test consistently.

The latest recipients are as follows: Chloe Brack, Isla Jackson and James Hart.



Pen Licence

For children who have beautifully formed, joined handwriting, their reward is a 'Pen Licence'. This allows them to use a pen for all writing in school. Also, they are presented with a certificate in assembly, are given a pen licence card to carry with them and are given a special place on our 'Roll of Honour' board.

This week's lucky pupil to receive their licence, as endorsed by the Pen Inspector General (me) is Maya Cuthbert.



Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal 96%

Week commencing 6th March 2023

Class	% Attendance	Lates
REC Mrs Douthwaite/Kirton	89.47%	7
REC Miss McCall	93.89%	0 🍸
Y1 Mrs Ayre	94%	4
Y1 Miss Teasdale	95%	6
Y2 Mrs Jones	94.71%	6
Y2 Mrs S Jones	96.84%	6
Y3 Miss Beckwith	93.68%	5
Y3 Miss Weir	97.27%	1
Y4 Mrs Mudgway	87.73%	8
Y4 Miss Robson	90.48%	2
Y5 Mrs Spencer	99.2% 🍸	1
Y5 Miss Dunn	91.92%	5
Y6 Mr Robinson	95.77%	6
Y6 Miss Horrigan	91.11%	3



Attendance Update

Week 9 attendance was lower than the previous week i.e. almost 94% but unfortunately not hitting our target of 95%. Mr Garbutt, our attendance officer issued, 2 term time leave of absence letters and 12 letters for unauthorised absence. Punctuality also is still a concern with 60 lates being recorded last week compared to 49 the previous week. Unfortunately too, it appears to be the same children who struggle to get into school before the bell and a late mark at 8:55am.

The good news, we did have 248 pupils with 100% attendance in week 9 so a big well done to them! Also, we have <u>25</u> Children with 100% attendance since September. Well done to these children too! Please contact Mrs Jatwa or Mr Garbutt for any support or guidance to help with an attendance issue.

Rights Respecting School

As a silver accredited, Rights Respecting School, we look at an article every 2 weeks. The one currently being focussed upon was chosen to link with Science week:



Right of the fortnight

Article 6 Life Survival and development

Miss Weir, our RRS lead in school, delivers an assembly every 2 weeks to introduce the latest article we are looking at.

Have a lovely weekend.

Mr Hodgson