



The Bader Bugle



Autumn Term 1

twitter: @BaderPrimary

8th September 2023

A message from Mr Hodgson

Welcome to the new academic year! We have had an excellent first three days in school with the children returning eager to learn and looking very smart in their Bader green uniforms. In our welcome back assembly on Wednesday, our school values of: **'being happy', 'aiming high', 'showing determination', 'demonstrating excellence' and 'respect'** were again shared along with our very basic and straight forward school rules of: **being ready, being respectful and being safe**. We are really looking forward to working with you and your children again this year.

Safeguarding Team

All staff and visitors have a responsibility to help identify children and young people who are at risk of significant harm and in need of protection. We promote a culture of vigilance, if you identify a Child Protection/Safeguarding concern in respect of a child, you must report it to a member of the 'Safeguarding team' via the main office as soon as possible:

Safeguarding Team

Mr Hodgson, Head Teacher or

Mrs Jatwa
Deputy Head &
Designated
Safeguard Lead

Mrs Douthwaite
Designated Safeguard
Lead

Miss Weir
Designated Safeguard
Lead

Mrs Mulligan
Designated Safeguard
Lead

Best at Bader

Our first 'Being the Best at Bader' assembly of this academic year will be on Monday 11th September. This assembly is focusing on the value of 'aiming high' as this is our school motto. This week, staff have been looking for children in their classes who have aimed high in their learning, behaviour and attitude to learning. Photographs will be posted on X, formerly known as Twitter, on Monday.

Home Learning

Home learning, this year, will again focus on reading, spellings, times tables and number work. We recognise the importance of getting these firm foundations right and are conscious of not making home learning onerous for you. Year group topics (launched in the next few weeks with 'a hook') provide the opportunity for those children who would like to undertake any research work but this is entirely optional.

As part of our Home/School Agreement, we do expect children to complete their home learning. On occasions, it may be necessary for children to complete this at break/lunch time if it is not done. We ask for your support with this.

Home/school Agreement

I have attached our home school agreement for this academic year. This year's agreement has the same commitments as last year and therefore, we are not asking for these to be returned. These will be discussed with the children and if there is any aspect of the agreement that you would like to discuss, please contact school.

Thank you for your support.

Summer Reading Challenge

We continue to stress the importance of reading and reading for pleasure. The following children successfully completed the summer reading challenge and we rewarded with a book and certificate in zoom celebration assembly today. A Big Bader well done to: **Rhia Grey, Dylan Roberts, Cody Williams, Georgie Hutchinson, Daniel Lithgow, Ella Johnson, Luca Lithgow, Zac Burton, Lacie Frost, Scarlett Roberts, Sadie Carroll, Sam Robinson, Bobby Leeson, Leon Callen, Holly Fox, Isabel Emms, Phoebe Catchpole, Fearn Palin, Roscoe Callen, Desirae Davies, Callum Wilberforce, Bodhi Graham, Olive Smith, Isaac Hindby, Archie Johnson, Sofia Pinchin, Rosie Joyce, Jack Duff, Millie Williams, Isla Bowe, Nyla Smith, Joshua McCue, Thomas Johnson and Alfie Johnson.**

Dates for your diaries

Autum Term: Wednesday 6th September to Tuesday 19th December.

Half Term Break: Monday 30th October to Friday 3rd November.

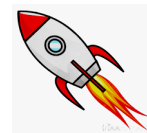
Professional Development Days Monday 4th September, Tuesday 5th September and Friday 1st December.

Contact details/Medication

If there are any changes to your childs details (medical/contact details etc.), please inform school as soon as possible.

Read for the Stars

We are now underway again with our reading at home initiative and we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to red more than 1 book/chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).



X



Our X followers are currently **2527** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website:

<http://www.bader.org.uk/> Check out today's photographs too!

Come to meet my teacher

This event, is advance notice for your attendance. **Wednesday 27th September**, from the end of the school day, will be your opportunity to pop into school, see some of the work on display and chat to your childs class teacher. We also will be holding a Macmillan coffee afternoon on this date. More information will follow but please, save the date.

After School Clubs

Mr Gunn will be starting his sports clubs next week. The details have already been posted out. Our full list of after school clubs with other members of staff will be rolled out in the next few weeks. Again, watch this space!

New picture book mini-library

We are pleased to share with you our latest addition to the school library in the form of a mini-library, solely consisting of picture books. There is often a misconception that picture books are just something you read when you are a toddler when in fact there are so many fantastic and fabulous picture books with beautiful illustrations and thought provoking meanings. We hope that your children will enjoy reading these books during their library visits.



Hello



We would like to welcome Miss Bennett (in Year 6), Mr Turnbull (in Year 4) and Mrs Poulson (Year 1) to our school this year and hope they enjoy being here and working with you and your children as much as we do.

Birthday Cakes

Birthday cakes during COVID times were obviously not able to be brought into school. We have continued with this since then and will be for the foreseeable future. It is not the intention to be a killjoy (as we certainly wish all children 'happy birthday' and indeed, Mrs Watson makes birthday cards for children too). The main reasons include: allergies, healthy eating and the cost of living is a challenge for us all. Thank you for your support.

Breakfast Club

The cost of breakfast club is £2.00 per day paid via the school app 'Arbor'. Please note that from this academic year, **ALL** children must be booked into breakfast club with 48 hours notice, for staffing ratio reasons. No cash is able to be accepted either and unfortunately if children are not booked in, we cannot admit them. Please contact the office if you have any problems.

Changing over from hot dinner to packed lunch

The school meal service requires a notice period of 2 weeks if children are moving over from a hot dinner to a packed lunch or vice versa. We are not able to change this timescale from this academic year, too.

Smoking/Vaping

Polite reminder we are a non-smoking site and non vaping site. Please be aware of this. Thank you for your support.



Attendance

Term time leave of absence forms are changing from the current paper copy to an on-line google form. Please note: Unfortunately, any holidays taken during term time are not considered an exceptional circumstance and therefore are recorded as unauthorised absence. The attendance team would then refer these to the Local Authority and would incur a fine.

Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

Nursery are happy to be back and are exploring the areas #RRSArticle29



Reception children have enjoyed exploring all our different areas today! #RRSArticle29



Year 1 the children in Year 1 went for a walk to look for Spitfires. Can you guess how many we found? #RRSArticle8



Year 2 have had a super first morning in Year 2! Here we are solving some number problems in maths #RRSArticle29



Year 3 went in the outdoor classroom to complete some mud painting of Captain Cook Monument #RRSArticle31



Year 4 are researching our landmark 'Tees Barrage' to answer key questions #RRSArticle17



Year 5 have started handwriting this afternoon. First we have been practicing how to write our names in cursive and then we have been creating some mirror writing #RRSArticle29



Year 6 are enjoying reading Flood in our reading sessions. As this is a picture book, they have been working hard to infer and predict events in the story #RRSArticle28



Have a lovely weekend.

Mr Hodgson



Home School Agreement

Happiness Aiming high Determination Excellence Respect

Child's Name: __
Class: __

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in this Home School Agreement.

At Bader Primary School, we continue to build a strong partnership between staff, parents and carers as we know this is important in helping children to achieve and to enjoy learning. We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

School

The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children to do their best to achieve their full potential as a valued member of the school community;
- Develop, in each child, positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- Communicate between home and school through class dojo, newsletters, twitter, website and general meetings.

Signed: _____ Date: _____

Parent/Carer

To help my child at school, I will do my best to:

- Ensure my child attends school regularly, is punctual and properly equipped, ready to learn;
- Inform the school of any absence;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Support the school to make sure my child maintains good behaviour;
- Support my child with home learning and other home learning opportunities and listen to my child read regularly;
- Attend parent meetings with the teacher to discuss my child's achievements and progress;
- Support all staff in their efforts to create a caring community which values children and their Rights and upholds the school values;
- Support the school in getting any help my child may need;
- Read all letters/messages that are sent home;
- Inform the school immediately of any changes to parents/carers and emergency contacts details;

Signed: _____ Date: _____

Child

I will do my best to:

- Learn;
- Work hard and listen carefully to instructions;
- Come to school regularly and on time;
- Follow the school rules and class charter;
- Behave well at all times to maintain the safety of myself and others;
- Be polite, friendly and helpful to other children and all adults;
- Uphold the school values;
- Tell somebody if there is something I am not happy about;
- Do my home learning regularly and return it to school on time;
- Read my reading book regularly at home;
- Bring all the equipment I need every day including my PE kit, book bag and reading books;
- Take good care of the school environment and living things.

Signed: _____ Date: _____

