





Autumn Term 13

twitter: @BaderPrimary 8th December 2023

A message from Mr Hodgson

We are now well into the Christmas festivities in school, a very busy week it has been too as we look forward to the rest of December in school.

Oh Christmas Tree!

For those of you who access X (formerly Twitter) and class dojo, you will have noted our wonderful Christmas tree in all its splendour! This year, the children made Christmas decorations that symbolise 'Peace' i.e. white doves and included a message on the back to reinforce this theme.



Christmas Fayre

As advised this week, Friends of Bader, raised funds to the tune of £1306.82 and we and them would like to thank you for your support. All monies raised by Friends of Bader go towards making the lovely little 'extras' happen in school over the year. Friends of Bader are always keen for help and support and also for your feedback. If you would like to help with our Friends of Bader, please see Miss Colmer, Mrs Bryan or Mrs Watson for more details. They value your support.

Christmas Raffle

A reminder that Friends of Bader are organising Christmas hampers to raffle within each year group. Raffle tickets are being sold and drawn in each year group.

Raffle tickets are 20p each – get yours while you can!

	800 / 0 000	, , , , , , , , , , , , , , , , , , , ,
•	Nursery/Early Learners	Orange
•	Reception	Yellow
•	Y1	Green or silver
•	Y2	Red or Gold
•	Y3	purple or silver
•	Y4	Blue or silver
•	Y5	Pink
•	Y6	Black or white

Dates for your diaries!

Monday 11th December: Year 3 Christmas Carols Tuesday 12th December: Year 4 Christmas Carols Wednesday 13th December: Year 5 Christmas Carols Thursday 14th December: Year 6 Christmas Carols

Thursday 14th December: Reception and KS1 nativity 9.30am **Friday 15th December:** Reception and KS1 nativity 1.30pm

Tuesday 19th December: School closes at normal time and reopens on Wednesday 3rd January 2024.

Read for the Stars

They keep on coming – the next group of regular readers, reaching the sun for the 1st time this academic year are: Erin Liggett, Frankie Maw, Lily McNeil, Kacey-May Lenighan, Mason Foster, Oliver Nolan, Eva Potts, Daisy Mai Barfoot, Layla Rose Marghani, Faris Ahmed, Sophie Stephenson, Alfie Johnson, Fearn Palin, Thomas Johnson, Darin Hassan, Freddie Jackson and Ahmed Sadat.

Well done to all of these boys and girls!

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).

Pen Licence

For children who have beautifully formed, joined handwriting, their reward is a 'Pen Licence'. This allows them to use a pen for all writing in school. Also, they are presented with a certificate in assembly, are given a pen licence card to carry with them and are given a special place on our 'Roll of Honour' board.

This week's lucky pupil to receive their licence, as endorsed by the Pen Inspector General (me) is Corey Carney-Gill.



Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in spelling test consistently.

This week's recipients are as follows: Jake Pinchbeck, Maggie Leeson, Ivy Foster, Emilia Foster, Layton John, Tahlia Tankard and Henry Jackson.

Rights Respecting School

As a silver accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:



Right of the fortnight

Article 14 – Freedom of thought and religion

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

Week commencing 27th November 2023

Class	% Attendance	Lates
REC Mrs Ayre	92.59%	4
Y1 Mrs Jatwa/Douthwaite	97.06%	7
Y1 Mrs Poulson	92.36%	0
Y2 Mrs Jones	96.74%	9
Y2 Mrs S Jones	95.65%	6
Y3 Mrs Spencer	85.29%	12
Y3 Miss Weir	98.53%	6
Y4 Miss Robson	96.25%	9
Y4 Mr Turnbull	90.13%	5
Y5 Miss Dunn	92.86%	3
Y5 Mr Robinson	96.59%	5
Y6 Miss Bennett	98.5%	9
Y6 Miss Horrigan	94.71%	1

ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS APPROXIMATE DAYS ABSENCE	WHICH IS APPROXIMATELY WEEKS ABSENCE	WHICH IS APPROXIMATELY LESSONS MISSED
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11 ½ weeks	230 lessons
65%	67 days	13 ½ weeks	270 lessons

Last week's attendance winners were: Y6B (Bader bear spent the week with Miss Bennett and all her children)

Attendance Update

Last week, school attendance improved again to 94.5%. Our target does still remain at 95% and we were nearly there. The attendance team will be sending out letters to parents/carers of children who are currently in persistent absence (i.e. less than 90%) and their attendance is causing concern. The attendance team has sent out 12 unauthorised absence letters and 3 term time leave of absence referrals this week too.

Please work with us on attendance and flag up any support needed as soon as possible. Please also, report any absences to the school office on the day of absence to prevent unnecessary call from the attendance team. Before Christmas, we will be holding attendance meetings with parents/carers in order to offer support with improving some children's school attendance.

Thank you for your support with this.





Our X followers are currently **2529** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website: http://www.bader.org.uk/ Check out today's photographs too!

Christmas Jumper Day



Bader Parliament and Mrs Douthwaite efficiently organised our annual Christmas jumper day again this year. All monies contributed are given to the chosen charity 'Save the Children'. This year, at the time of writing this newsletter, school raised an amazing £155 (more than last year). Thank you to those who donated.

Final Flourish EY/KS1 Christmas Writing Event

This week in school, we have had the Year 4 'Beatles' final flourish, the Year 5 'Raging Romans' final flourish and Reception's final flourish. These are our way of celebrating the end of a particular area of study and also giving you the opportunity to see at first hand, the learning that has happened and also to have a go with some activities yourself. We also had our first EY and KS1 Christmas writing event where the children (supported by their Parents and Carers), wrote a letter to Santa. We are always grateful for your feedback at these events and hope that our Year 4, Year 5 and Reception Parents and Carers enjoyed their event.













Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

Nursery are writing letters to Father Christmas #RRSArticle29



Year 1 have worked hard this afternoon using their designs from last week to make their own sock puppet #RRSArticle31

Reception children went on a shape hunt around our classroom #RRSArticle29



Year 2 have enjoyed taking part in outdoor education. They have created natural bookmarks using leaves#RRSArticle24



Year 3 have been making their mechanical levers in Design and Technology #RRSArticle31



Year 4 are answering their enquiry question to explain if they think the Maya were advanced #RRSArticle13





Year 5D had an amazing time at Teesside Gas Processing Plant as part of the Children Challenging industry programme #RRSArticle29

Year 6 have been investigating which colours make up the spectrum and white light in Science #RRSArticle28

