





Spring Term 2

X: @BaderPrimary

12th January 2024

A message from Mr Hodgson

A very positive first full week back in school although the miserable weather doesn't help us to be cheery! It won't be too long though before the dark mornings and evenings have passed for another year and the outlook is brighter.

Read for the Stars

More books being given out this week to successful children reaching the sun first time this academic year. Well done to Joulz Jared, Jacob McKnight, Evie Chambers, Jorgie Kemp, Nainika Renjith, Niamh Screene, Kaedan Foster, Jack Duff, Aston Sterling Benson, Riley Clayton, Fynn McNeil, Jude McNeil, Rocco Green, Violet Kennington, Ivy Foster, Imani Deen, Jamie Aylesbury, Joshua McKnight, Annie Suckling, Ivy Jobson and Phoebe Hill-Lake.

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).

Vote for lunch

On the 18th January, the cook is 'cooking up' a special themed lunch. The theme is going to be chosen by the children, currently Bader Parliament are working with the cook on this and we will advise next week with further news. Please let the school office know if your child would like a school meal on Thursday.



Our X followers are currently 2532 which is amazing. Don't miss out! You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website: http://www.bader.org.uk/ Check out today's photographs too!

Dates for your diaries

Wednesday 3rd January 2024 – Friday 16th February 2024 (half term begins) Monday 26th February 2024 – Thursday 28th March 2024 (Easter break begins)

The majority of children have returned looking smart and ready for learning. Thank you for supporting our uniform policy, especially around appropriate footwear (black shoes or plain black trainers). A reminder too that jewellery should be a watch only and earrings should be studded only. Earrings cannot be covered with elastoplasts.

Safeguarding Team

All staff and visitors have a responsibility to help identify children and young people who are at risk of significant harm and in need of protection. We promote a culture of vigilance, if you identify a Child Protection/Safeguarding concern in respect of a child, you must report it to a member of the 'Safeguarding team' via the main office as soon as possible:

Safeguarding Team

Mr Hodgson, Head Teacher or

Mrs Douthwaite Miss Weir Mrs Mulligan Mrs Jatwa **Designated Safeguard** Deputy Head & **Designated Safeguard**

Designated Lead Lead Lead

Designated Safeguard

Rights Respecting School

As a silver accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:





Article 8 - Identity

Every child should have a protected identity.

Their identity should be preserved and never taken away.

Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

Week commencing 1st January 2024

Class	% Attendance	Lates
REC Mrs Ayre	90.12%	1
Y1 Mrs Jatwa/Douthwaite	99.02%	3
Y1 Mrs Poulson	97.06%	1
Y2 Mrs Jones	91.3%	2
Y2 Mrs S Jones	94.93%	1
Y3 Mrs Spencer	97.06%	5
Y3 Miss Weir	87.25%	4
Y4 Miss Robson	99.17%	2
Y4 Mr Turnbull	100%	2
Y5 Miss Dunn	96.83%	0 🟆
Y5 Mr Robinson	98.48%	2
Y6 Miss Bennett	92.67%	6
Y6 Miss Horrigan	96.15%	0

ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS APPROXIMATE DAYS ABSENCE	WHICH IS APPROXIMATELY WEEKS ABSENCE	WHICH IS APPROXIMATELY LESSONS MISSED
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11 1/2 weeks	230 lessons
65%	67 days	13 1/2 weeks	270 lessons

Last week's attendance winners were: Y4T (Bader bear spent the week with Mr Turnbull and all his children)

Attendance Update

The first three days back at school, attendance was just above our target at 95.19% - A good start to 2024. Our target remains at 95% or better. The attendance team also sent out 8 unauthorised absence letters and 3 term time leave of absence referrals.

We will be holding more attendance meetings with parents/carers in the coming weeks and working with the Local Authority attendance team to avoid having to refer poor attendance and therefore incurring fines.

Please work with us on attendance and flag up any support needed as soon as possible. Please also, report any absences to the school office on the day of absence to prevent unnecessary call from the attendance team.

Parking

Please can I ask that we consider our residents, when dropping off and collecting your children at the beginning and the end of each day. Double parking, blocking driveways etc, of course are not appropriate and actually are breaking the law. Respect, of course, works both ways and is something we would endorse at our school. Thank you for your cooperation.

Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of X posts this week: You will notice that we have included the Rights Respecting School Articles too.

Nursery's new talk 4 writing text is The Three Billy Goats Gruff. Today we have been retelling the story and making trolls. #RRSarticle31



Reception children have used puppets to retell our new story The Paper Bag Princess, and then create their own stories with princesses, princes and dragons. #RRSArticle28



Year 2 have loved making stick people using natural resources in the outdoor classroom #RRSArticle31

Year 1 have been reading 'Lost and Found'. They were excited to find a lost penguin in the classroom. We looked at a compass and decided which continent the penguin had came from. #RRSarticle31



Year 3 have had a hook afternoon for their new Geography topic 'Active Planet'. They watched videos of different volcanic eruptions, created some volcanic artwork and thought of a safety plan to help in case a volcano erupted in Thornaby

#RRSArticle28



Year 5 have been recapping their hockey skills. They revised the techniques and strategies needed when playing a game against other players. #RRSArticle6



Y6 had a drumming lesson with Tees Valley Music and have started to read music. #RRSarticle29



Y4 have been hooked into their descriptive writing by looking at videos and images to describe Narnia #RRSarticle29





Have a lovely weekend.

Mr Hodgson