





# Spring Term 4 X: @BaderPrimary

26<sup>th</sup> January 2024

## A message from Mr Hodgson

Lots of good news in this week's newsletter – the main one being: **WE ARE OFFICALLY A GOLD ACCREDITIED RIGHTS RESPECTING SCHOOL!** 

In November, we were assessed for the RRS GOLD AWARD. The ambassadors worked very hard with the other children, staff and adults to meet all of the very high standards set.

After many months, all of the UNICEF Convention of the Rights of the child have become part of the curriculum and supported children in their understanding of the world around them.

During the visit, the assessor commented, "It is evident that the children's rights are embedded across the school and underpin every facet of school life."

From the experience of gaining the Bronze award in May 2020, the silver in November 2020 and the gold in November 2023, the children have reached a deeper understanding of their own self-worth and how to be compassionate towards one another. They understand they are all different and unique in their own way.

The assessor recognised this and saw it as a strong strength within the culture promoted at Bader. "Inclusion is strong. All children feel valued and supported to be the best they can be."

Thanks to Miss Weir and the RRS ambassadors for their hard work and efforts in achieving this award.

#### **Read for the Stars**

This week saw the first children to reach the 'sun' for the SECOND time in our read for the stars home reading initiative.

Well done to: Scarlett Roberts, Dylan Roberts, Jake Pinchbeck, Logan Daniels, Ella Johnson, Sam Robinson, Isaac

Hindby, Mya-Rose Foster, Jasleen Sidhu and Isla Bowe.



And a further well done to: Harley Atkins, Safferah Deen, Kayden Kirton, Rosie Joyce, Gabby Mount, Obie Wilson, Jacob Davies, Cole Wilson, Evie Mount, Leon Callen and Florence Allison. (Who were hot on their heels!) Children reaching the sun for the first time this academic year were: Alfie-Jack Crossley, Terence Lawson, Peyton Screene, Imogen Brown, Georgia Watson, George Poles, Sadie Carroll, Gracie Mae Poles, Derick Sanchez, Lachlan Barfoot, Mylo Payne, Joseph Chambers, Frankie Brown, Sienna Trotter, Isla Jackson and Lula Bryan. (Keep up the reading!)

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card.

#### Dates for your diaries

Wednesday 3<sup>rd</sup> January 2024 – Friday 16<sup>th</sup> February 2024 (half term begins) Monday 26<sup>th</sup> February 2024 – Thursday 28<sup>th</sup> March 2024 (Easter break begins)

#### **Mr Calum Titley**

One of our super (but incredibly crazy parents!) has been at it again. Not content with running half marathons with a wheelie bin on his back, last week, Calum Titley completed the 4x4x48 challenge. Basically, (yet I don't really mean, 'basically') this involved running 4 miles every 4 hours for 48 hours! I have posted his social media post below with the link if anyone would like to donate to the Motor Neurone Disease Association. Well done, Mr Titley! The link to Mr Titley's Just Giving page is below:

https://www.justgiving.com/page/calum-titley-

1705599354916?utm\_medium=fundraising&utm\_content=page%2Fcalum-titley-

1705599354916&utm\_source=copyLink&utm\_campaign=pfp-share



#### **Rights Respecting School**

As a silver accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:

# Right of the fortnight



Article 12 - Respect for children's views

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

#### **Social Media**

We seem to be having a lot of issues at the moment with social media, particularly 'what's app' groups, involving children of all ages.

Please can I respectfully ask you to be vigilant in as much as you are aware of what children are viewing on their devices & also confirm that many of these platforms have an age restriction of 13 plus.

School are increasingly attempting to resolve out of school issues, in school, which is taking up a lot of time & resources which, tbh, we do not have as we are try to focus on making your child's learning memorable. I would encourage you to report any concerns of content to 101 & continue to monitor devices please.

Thank you for your support.



## **Proposed Trust Merger**

Bader Primary has been part of the 1590 Trust since 2017.

You should have received a letter last Friday, from leaders of the Trust, which outlines a proposed merger between The 1590 Trust & Vision Academy Learning Trust.

Staff at Bader were informed about the proposed merger last week and information was shared regarding the advantages of being part of a larger Trust whilst maintaining school's individual identity.

The letter sent covers further detail on the proposed merger and invites you to share your comments, or raise any questions, through the consultation process which is open until Friday 16th February.

Apologies for not informing you of this sooner. The Arbor system we use has had a few glitches owing to the large number of email contacts to deal with.

Please check that the letter has not gone into your spam or we can arrange for it to be resent.

### Hot Chocolate with the Head

The latest group of lucky children were the first award winners of the 'Best at Bader' in 2024. They were chosen by their class teachers for demonstrating one of our Bader values and school motto 'Aiming high'.



## **Super Spellers**

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in their spelling tests consistently.

The latest recipients are as follows: Alfie Johnson, Tyler Hobbs, Isla Bowe, Harley Atkins and Nyla Smith.

#### Valentine's Disco



Friends of Bader have provisionally booked in a Valentine disco for Thursday 15<sup>th</sup> February. Times and details to follow.

X



Our X followers are currently **2532** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website: <a href="http://www.bader.org.uk/">http://www.bader.org.uk/</a> Check out today's photographs too!

# **Attendance**

# Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

Week commencing 15th January 2024

Class	% Attendance	Lates
REC Mrs Ayre	82.59%	1
Y1 Mrs Jatwa/Douthwaite	91.18%	7
Y1 Mrs Poulson	92.35%	2
Y2 Mrs Jones	94.35%	7
Y2 Mrs S Jones	99.57%	9
Y3 Mrs Spencer	84.71%	9
Y3 Miss Weir	97.06%	7
Y4 Miss Robson	93.5%	5
Y4 Mr Turnbull	96.32%	4
Y5 Miss Dunn	81.9%	3
Y5 Mr Robinson	93.64%	4
Y6 Miss Bennett	91.6%	8
Y6 Miss Horrigan	97.69%	0

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ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS APPROXIMATE DAYS ABSENCE	WHICH IS APPROXIMATELY WEEKS ABSENCE	WHICH IS APPROXIMATELY LESSONS MISSED
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11 ½ weeks	230 lessons
65%	67 days	13 1/2 weeks	270 lessons

Last week's attendance winners were: Y2SJ (Bader bear spent the week with Mrs S Jones and all her children)

## **Attendance Update**

The second full week back in school and attendance unfortunately dipped again to 92.1%. Our target still remains 95% or better. We will be holding more attendance meetings with parents/carers in the coming weeks and working with the Local Authority attendance team to avoid having to refer poor attendance and therefore incurring fines. Please work with us on attendance and flag up any support needed as soon as possible.

Please also, report any absences to the school office on the day of absence to prevent unnecessary call from the attendance team.

Attendance is so important and thank you for supporting school with this.

# **Mid Year Learning Reviews**

These are currently being finalised and a letter will be sent out next week. It is really important that you attend on one of these days in order to find out how your child is finding the learning in their particular year group. Attitudes to learning, behaviour, home learning, reading at home etc are all discussed in these 1:1 consultations and here we will suggest what are the next steps for your child.

# Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of X posts this week: You will notice that we have included the Rights Respecting School Articles too.



Nursery are using the small mops to make marks on the walls with water #RRSArticle29

Reception have been learning about the purpose of a scarecrow and designed their own. #RRSArticle29



















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Really proud of the girls football team today. They played their best and enjoyed themselves. Thank you to Conyers PE staff and the super sports leaders. #RRSArticle31



Year 2 are very excited to receive a special delivery! Sunny the meerkat has asked us to help him write a letter to his parents to tell them about his adventures #RRSArticle3 Year 1 began planning their Paul Klee inspired art work. They used 2D shapes to create their own 'Castle and Sun' pictures. #RRSarticle31



Year 3 have been learning about Guru Nanak today from the Sikh religion. #RRSArticle14



Year 5 have made predictions about the character of The Warden from our class text Holes #RRSArticle28



Y4R have been exploring their physical, mental and emotional health in PSHE. We discussed how we can help each other by working together, explored feelings and thought of ways we can look after our wellbeing. #RRSarticle24



Y6 loved starting their Geography challenge, beginning their posters about recent flooding in the UK #RRSarticle28



