

A message from Mr Hodgson

Another busy week in school, another busy week with the MUGA build. The construction team are well on track at the moment to have the MUGA completed by Easter. I did say last week that we are about to hit the exciting part with the 'grass' being laid. This will begin next week and hopefully we will be able to take some children onto the surface to see for themselves. Here are a selection of photographs to see the current progress:



Mid Year Learning Reviews

A big thank you to everyone who managed to get in to speak to their child's teacher over the last two evenings for a mid year learning review. Thank you also for the parent/carer feedback which will be collated and shared in the near future. As stated in the last newsletter, these opportunities are so important and ensure that the partnership between home and school is continuously strong. All we ask for as a school, is your support with helping to develop good learning habits. Being able to do maths etc. is not necessary, school does that – encouragement and support is all you really need to do with your children. Any issues or concerns with any home learning or anything else to do with the education of your child, please do not hesitate to speak to your child's class teacher initially.

Dates for your diaries

Monday 26th February 2024 – Thursday 28th March 2024 (Easter break begins)

Monday 15th April 2024 – Friday 24th May 2024 (half term begins)

Monday 3rd June 2024 – Tuesday 23rd July 2024

Parking

Please can I ask that we consider our residents, when dropping off and collecting your children at the beginning and the end of each day. Double parking, blocking driveways etc, of course are not appropriate and actually are breaking the law. Respect, of course, works both ways and is something we would endorse at our school. Thank you for your co-operation.

World Book Day

To give you a flavour of what we have been doing for 'World Book Day 2024', Mr Robinson, our English lead kicked it all off with a special World Book Day assembly. The children then participated in lots of exciting activities throughout the day. You will be aware that school bought every child a 'T' shirt to decorate with a book character, again this year. We feel this is a great idea a) to save you from the expense of forking out for an outfit/costume and b) the children get to decorate the 'T' shirt with a book character of their choice.



Read for the Stars

More children reaching the sun TWICE, a big well done to: **Evie Rose Carline, Katie McGrath, Ollie Clayton, Ahmad Sadat and Chloe Brack.**

Children reaching the sun for the first time this academic year were: **Alexa Pye, Jacob Manning, Sophie Arnett and Archie Theakston.** (Keep up the reading!)

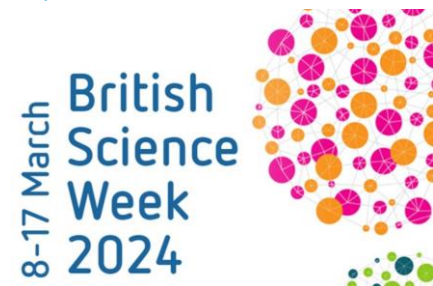
All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card.



Science Week

Next week in school, we will be celebrating British Science Week. British Science Week is a ten day celebration of Science, Technology, Engineering and Maths. This years theme is 'Time'. Every afternoon the children will take part in Science activities linking to the theme. You can find out more about British Science Week by following the link below.

<https://www.britishsienceweek.org/the-theme-for-2024-is-time/>




Uniform: A Reminder

Bader School uniform consists of:

- Grey or black trousers, skirt or tunic
- White polo shirt
- Dark green sweatshirt or cardigan with the school logo
- Flat, black shoes or plain, black trainers (children will be expected to change into black plimsolls if they repeatedly wear inappropriate footwear)
- Green gingham dress for summer wear
- Grey or black shorts for summer wear

Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:

	Right of the fortnight
	<p>Article 24 -Health, Water, Food and Environment.</p> <p>Key points: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</p>

X



Our X followers are currently **2537** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website:

<http://www.bader.org.uk/> Check out today's photographs too!

Eater Egg Raffle

Thank you for the Easter egg donations so far.

Raffle tickets are on sale now.

Tickets are 20p each or 5 for £1 and the winners will be drawn in the last week before the Easter break.



Food and drink in packed lunches (from our website)

(Information taken from The Children's Food Trust)

Packed lunches should include:

- At least one portion of fruit and one portion of vegetables every day.
- Meat, fish or other source of non-dairy protein (e.g. lentils, kidney beans, chickpeas, hummus, and falafel) every day
- Oily fish, such as tuna, at least once every three weeks.
- A starchy food such as any type of bread, pasta, rice, couscous, noodles, potatoes or other type of cereals every day.
- Dairy food such as milk, cheese, yoghurt, fromage frais or custard everyday
- Only water, fruit juice, semi-skimmed or skimmed milk, yoghurt or milk drinks and smoothies.
- Cakes and biscuits are allowed but encourage your child to eat these only as part of a balanced meal. (See below about chocolate covered)
- Meat products such as sausage rolls, individual pies, corned meat and sausages / chipolatas should be included only occasionally.

Packed lunches should not include:

- Fizzy drinks
- Snacks such as crisps (baked crisps are acceptable)
- Confectionery such as chocolate or chocolate bars and sweets.
- Instead, seeds, vegetables and fruit (with no added salt, sugar or fat). Savoury crackers or breadsticks served with fruit, vegetables or dairy food are also a good choice.

Special diets and allergies

The school also recognises that some pupils may require special diets that do not allow for the standards to be met exactly. In this case parents are urged to be responsible in ensuring that packed lunches are as healthy as possible. For these reasons pupils are also not permitted to swap food items.

Girls and Football

This week, Mr Gunn took all the Year 3, 4 and 5 girls to participate in the FA's campaign #LetGirlsPlay biggest EVER football session at Conyers. Sports leaders from Conyers lead the girls in a carousel of six skills activities. All the girls worked really well and enjoyed the session. They learnt that football is a fun game for all and some surprised themselves with how well they did. Hopefully this has inspired the girls to attend the afterschool club on a Thursday.







Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

Week commencing 26th February 2024

Class	% Attendance	Lates
REC Mrs Ayre	95%	3
Y1 Mrs Jatwa/Douthwaite	93.53%	1 
Y1 Mrs Poulson	98.89% 	1 
Y2 Mrs Jones	86.52%	7
Y2 Mrs S Jones	96.52%	6
Y3 Mrs Spencer	90.59%	4
Y3 Miss Weir	94.12%	5
Y4 Miss Robson	94%	3
Y4 Mr Turnbull	94.21%	2
Y5 Miss Dunn	89.55%	1 
Y5 Mr Robinson	95%	3
Y6 Miss Bennett	90.8%	4
Y6 Miss Horrigan	96.67%	3

Attendance Ladder



Last week's attendance winners were:
Y1P (Bader bear spent the week with Mrs Poulson and all her children)

Attendance Update

The first week back after half term and our attendance was 93.48%. Our target remains at 95% or better.

You may have heard about the new government initiative of supporting parents and carers with getting children into school and the importance of attending school regularly. Sickiness and diarrhoea, for example and contagious ailments like chicken pox etc. have little alternative i.e. the need to be off school but things like toothache, headache etc. that could be eased with medication (Calpol), school should still be possible. School will do everything it can to support you and your child getting into school. We follow Local Authority guidance and hold attendance meetings with parents/carers and on occasions, put an attendance plan in place to improve your child's attendance. On rarer occasions, we then need to refer persistent absence to the Local Authority who issue fixed penalties (This is the same for term time holiday applications).

Please also, report any absences to the school office on the day of absence to prevent unnecessary call from the attendance team.

Attendance is so important and thank you for supporting school with this.

Red Nose Day

Red Nose Day is next Friday 15th March. This year, we will be participating by inviting children to come into school wearing something red for a small donation please. The theme is 'Do something funny for money' so we ask that the children bring or learn a joke to share with their peers. Don't worry, Mr Hodgson has plenty of 'Dad jokes' to share too. A little known fact, I used to tap dance until I kept falling over in the sink!

Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of X posts this week: You will notice that we have included the Rights Respecting School Articles too.

Nursery have been learning about the number 6 #RRSArticle29



Year 1 enjoyed making their fruit kebabs. They enjoyed eating and evaluating them even more. #RRSArticle24



Year 3 made and tasted sandwiches this morning so they could create a plan for a set of instructions. #RRSArticle29



Ivan, from Thornaby library, visited Y5 children participating in Stockton Children's Book of the Year. They voted for their favourite book, and Bader's result will be added to the votes of the other schools taking part. #RRSArticle29



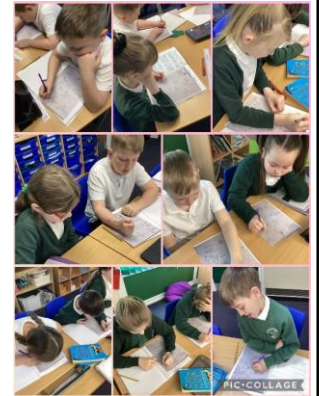
Reception children enjoyed their outdoor learning session with Mr Jackson #RRSArticle29



Year 2 had a lovely visit to the school library. We looked at different books and chose one to enjoy at home. #RRSArticle31



Y4 have been innovating our story map of the build up of Narnia in preparation to write their own versions. #RRSArticle29



Y6 have been working hard in Maths, translating and reflecting shapes. #RRSArticle28



Have a lovely weekend.

Mr Hodgson