Year 5 Summer Newsletter



First, we would like to wish you a great start to the summer term.

Y5 School Day: 8.55am to 3.15pm (Entry from 8.40am) **Staff:** Miss Dunn, Mr Robinson, Miss Crowther, Mrs Bradley, Miss Hodgson

Please ensure you have access to **ClassDojo**. Miss Dunn and Mr Robinson can be contacted on here. All important messages and letters will be posted on here.

Read for the Stars

We are well on our way with our 'Read for the stars' challenge in Year 5 with many children reaching the Sun for the second time. Who will reach manage to become an 'Out of this World' reader by the end of term?

Please continue to encourage your child to read at home **every night** and write in their reading record.



PE and uniform

Year 5 need to remember to bring their PE kit to school on a Tuesday and Thursday. PE consists of: green top and black joggers or shorts. PE tops can be purchased from the school office.

Children should have white shirts/polo shirts, green jumper/cardigan, grey/black trousers, skirt or pinafores. If wearing leggings, they must be covered by a skirt or pinafore. Footwear must be black shoes or plain black trainers.

Our topic this half term is 'Anglo Saxons and Vikings'. Children will also have the opportunity to visit Jorvik Viking Centre and travel back in time to a traditional Viking village! More information will follow about this over the coming weeks.

In Science, we will be furthering our knowledge about animals (including humans).



All children should have a username and password for:

- Times Tables Rockstars
- Spelling Shed
- Seesaw

Children will need to access these at home and complete their home learning.

Spelling Bee and Times Tables

Spellings and times tables will be given out every Monday and tested on a Friday. It is important that your child learn their spellings and times tables each week.



In reading, Miss Dunn's group will be reading George's Marvellous Medicine by Roald Dahl. Mr. Robinson's group will be reading Beowulf by Michael Morpurgo.





