Sport Premium Funding Action Plan 2023 - 2024

Bader Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1 The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2 The profile of PE and sport being raised across the school as a tool for whole school improvement
3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
4 Broader experience of a range of sports and activities offered to all pupils
5 Increased participation in competitive sport

Primary PE and Sport Premium Report for 2023/24
The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.
In the academic year 2023/24, we received £18,730. The details below show how we plan to spend the Premium and what impact it will have on our pupils.

Physical Education

Physical education is needed to increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all pupils so that they can be physically active for a lifetime. Physical education can only provide these benefits if they are well-planned and well-implemented.

Improved Physical Fitness: Improves children's muscular strength, flexibility, muscular endurance, body composition and cardiovascular endurance. **Skill Development:** Develops motor skills, which allow for safe, successful and satisfying participation in physical activities.

Regular, Healthful Physical Activity: Provides a wide-range of developmentally appropriate activities for all children.

Support of Other Subject Areas: Reinforces knowledge learned across the curriculum. Serves as a lab for application of content in science, math and social studies.

Self-Discipline: Facilitates development of pupil's responsibility for health and fitness.

Improved Judgment: Quality physical education can influence moral development. Pupils have the opportunity to assume leadership, cooperate with others; question actions and regulations and accept responsibility for their own behavior.

Stress Reduction: Physical activity becomes an outlet for releasing tension and anxiety, and facilitates emotional stability and resilience.

Strengthened Peer Relationships: Physical education can be a major force in helping children socialize with others successfully and provides opportunities to learn positive people skills. Especially during late childhood and adolescence, being able to participate in dances, games and sports is an important part of peer culture.

Improved Self-confidence and Self-esteem: Physical education instills a stronger sense of self-worth in children based on their mastery of skills and concepts in physical activity. They can become more confident, assertive, independent and self-controlled.

Academic Year: 2023 / 2024	Total fund allocated: £18,760					
Primary PE & Sport Premium Key Outcome Indicator	**School Focus/ Planned Impact on pupils**	**Actions to Achieve**	**Planned Funding**	**Actual Funding**	**Evidence**	**Sustainability / Next Steps**
1. The profile of PE and sport being raised across the school as a tool for whole school improvement	*Continue after school/lunch time clubs – assess impact and relativity. *Organise Inter-school competitions with schools in Thornaby. *Improved provision of sporting equipment. *Sainsbury's School Games Award.	Continue to take part in the School Sports Partnership for festivals and competitions. *Continue to use a sports specialist coach for teaching, learning, CPD and extended clubs.	£11350 contribution towards sports coach to run the calendar of sports clubs.	£11350 contribution towards sports coach to run the calendar of sports clubs.	*Full calendar of sports clubs completed throughout the year. *Children participated in competitions with schools across Stockton. *Sporting equipment ordered, replenished and stored. *GOLD sports mark awarded for second year running.	Continue with the sports clubs in the next academic year. Extend the time of sports clubs to provide longer sessions for children. Organise inter-school competitions with schools within the local area. Aim for GOLD sports mark again next year to support in reaching platinum.

2. Engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	*Continue to develop the whole school curriculum coverage. *Playground games Development of Sports Crew. *Relationship with School Sports Partnership, involved in festivals and events. *Extended school clubs *Use of sports specialist coaches in PE lessons throughout school. *Sports Equipment. – Continue to monitor and replenish. *Plan an area for quiet games in the playground.	*All children in school receive 2 sessions of physical education each week, with a wide range of sports/games being taught. One from Mr Gunn, second with class teacher. *Wake n Shake daily. *Timetable for outdoor fitness equipment. *High uptake and attendance at after school clubs. *Lunchtime clubs well attended, ensuring children are physically active during break/lunch times. *Competitions throughout the year including a wide range of sports. *Boost self-esteem and confidence. *Improvements in behaviour, attainment and attendance in all areas of school.	£2064 Stockton Schools Sports Partnership	£2064 Stockton Schools Sports Partnership	*Delivery of a wide range of sporting opportunities. *Sports crew organised and led some playground games over break and lunch times. *School timetable of children participating in 2 sessions of Physical education per week. (EYFS, KS1+2) *Wake n Shake is completed daily in class. *Uptake of extended school clubs was good. *New sports equipment replenished and organised. *Area allocated in the playground for quiet games. *Year 4/5/6 attended swimming sessions. Some children in Y6 attended extra sessions to help attain 25m.	Sports crew to organise use of new MUGA for sport and lunch times using knowledge from Play Leaders course. Play leaders to attend course. Wake n Shake subscription to cyber coach. Timetable for outdoor fitness equipment to be updated. Lunchtime clubs were well attended. Competitions took place every half term for each year group including sports days. Year 5 to do

		*All Key Stage 2 children to receive swimming lessons in blocks.				boosters with Year 4 for swimming. Greater focus on water safety in swimming.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	*Sports leaders training. *Staff to have CPD as a twilight on playground games. *Develop playground games on KS1 yard). *Ensure organisation of PE cupboard enables staff to safely and effectively access equipment/resources. *Each area of the yard to be resourced appropriately.	*Staff to oversee sports leaders. *Regular organisation of the PE cupboard and outdoor unit. *Sports coach to deliver sessions for teachers to observe/participate in.	£3411 Resources	£3411 Resources	Cohort of children undertook sports leader sessions and supported with some curriculum sessions and sports festivals. Both PE stores reorganised to allow ease of access to equipment/resources. Sports leaders arranged playground games on KS1 yard. Some teachers observed MG teaching PE for CPD.	Update inventory allocation of resources. Complete teacher staff voice to inform areas of development and arrange relevant CPD. Arrange resources for each year group to use over break times. Coordinate resources for lunch time games on the MUGA/playground.

4. Broader experience of a range of sports and activities offered to all pupils.	*Effective use of links with local sports clubs is made to help G&T children to further their skills. (when possible) *Children know and identify ways by which they can stay healthy and take up many different opportunities to do so. *Parents are also involved in encouraging healthy lifestyle choices. Work on Healthy Schools award. *Children are active at all times of the day and enjoy the activities offered.	*A large range of sporting opportunities on offer to children. *New sports introduced every year as taster sessions and termly projects. *Links with clubs to be sought and developed. *Planning for parental fitness class. *Sports Leaders to support and encourage other children to make healthy choices.	£435 Festivals	£435 FestivalsS Sports leader course included in SSSP	Curriculum ensured a broad coverage of sports for all children. Competitions also covered a wide range of sports. Some children took the opportunity to attend local sports clubs after attending sports clubs in school. Keeping healthy was discussed during warm up sessions in PE. Parental sessions were offered but uptake was limited. Teach Active resource introduced.	Review and update curriculum. Review and update intra competitions. Develop links with local sports clubs.

5. Increased participation in competitive sport	*Quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport. *intra school competitions. *Participation in the Middlesbrough Schools' Sport Partnership and Trinity Competitions. *Development staff skills and confidence in delivering all aspects of PE.	*Creative Curriculum with cross curricular lesson plans. *Active lessons in the outdoor classroom. *Sports Leaders.	Transport £1500	Transport £1500 Sports leader course included in SSSP	Attendance at a variety of inter school competitions. Intra school competitions held half termly for every year group. Some staff observed MG and discussed sessions with him.	Continue as member of SSP. Build on success on intra competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 meters?	41/52 = 78%
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41/52 = 78%
What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?	13/52 = 25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No